## SEPAC Agenda

May 4, 2024, 9:00 - 11:30 am

Location: North Ed Conference Center, 1101 Red Drive, Traverse City, 49684

Participants: Brandon Shaw, Carol Greilick, Carrie Dib, Dana Tuller, Geri Valentine, Heidi Kato, Julie Gordon, Sarah Robinson, Amy Kinney, Anne Walton, Betty Kincaid

In Attendance: Julie Gordon, Carol Greilick, Geri Valentine, Dana Tuller, Heidi Kato, Ande Hentschel

Absent: Brandon Shaw, Carrie Dib, Sarah Robinson, Amy Kinney, Anne Walton, Betty Kincaid

| Topic | Time | Notes |
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| *Welcome and Introductions* | 9:00-9:20 am | <ul><li>Introduction (name, district/school, time on SEPAC, children)</li><li>Something you learned this year</li><li>Something you're looking forward to learning more about</li><li>Favorite Star Wars character and why</li></ul> |
| *Surrogate Parenting* Ande Hentschel - Arc of Northern Michigan presents<br><br>andrea@arcnmi.org | 9:20-10:20 am | <ul><li>arcnmi.org<ul><li>National Agency</li></ul></li><li>Training, policy, advocacy</li><li>Surrogate Parent is when a child comes without a parent and needs an advocate</li><li>Reasons for need:<ul><li>Foster care (if there is a conflict of interest)</li><li>Need for agency due to incident/accident/unaccompanied</li></ul></li></ul> |

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|  |  | <ul><li>Parent defined (American BAR Assoc definition):<ul><li>Genetic mother/father</li><li>Legally recognized parents</li><li>Deemed on birth certificates or marital status upon birth</li><li>Adoptive Parents</li></ul></li><li>Parent for purposes of school: 34 CFR 300.519<ul><li>Biological legal adoptive</li><li>Guardians (</li><li>Foster</li><li>Individual acting as parent (power of attorney)</li><li>Appointed surrogate parent</li><li>Judicial degree trumps all</li><li>Luke Skywalker's Parent(s) example</li></ul></li><li>The Agencies: Defined and Roles 34 CFR 300.519<ul><li>State Edu Agency (MDE OSE)</li><li>Local Educational Agency (LEA)</li><li>Deaf/Blind School</li><li>Juv Justice or Corectionslal</li><li>Dept of Mental Health</li><li>Dept of Human Services<ul><li>1)Public agencies are to ensure the rights of the child and if there is indeed NO PRESUMED parent. And confirm a ward of the state, harmless and/or unaccompanied minor student.</li><li>2)Each ISD must keep an appointed maintained training and retention plan along w/ a roster of surrogate parents</li><li>3)Are directed to make multiple, different, reasonable,</li></ul></li></ul></li></ul> |

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| | | documented attempts to locate a parent. And the appoint a "parent" (school or court)<br>    ■ 4)Ensure FERPA<br>● Agency Timelines 30 days to find or appoint a parent<br>● Parent Unresponsive: If a parent could be found/identified – And they don't respond, show up, or refuse to participate (anyone can request a surrogate be assigned to a student)<br>● Becoming a surrogate:<br>  ○ Almost anyone can be one<br>  ○ Exceptions:<br>    ■ Those with a conflict of interest<br>    ■ Childcaring institution staff including<br>    ■ The attending school/district personnel<br>    ■ MDHHS<br>    ■ Foster Care Agency<br>    ■ Other State Agency of Direct Interest<br>  ○ However: Surrogate parents CAN BE shelter, emergency response, independent living program staff, street outreach staff, transitional program staff that are not part of the school or state/ward agency<br>● Training Surrogate Parenting<br>  ○ After a surrogate is appointed by the school or a Judge:<br>    ■ Dev'l & educ'l needs of children<br>    ■ Educ'l rights of children having disabilities<br>  ○ Transitional Services (14 yrs & up)<br>    ■ Special edu statutes & rules, procedures, safeguards, and access to educ'l materials<br>    ■ DHS policy relating to to treatment, security and related | |

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| | | issues of wards of the state, foster, or unaccompanied child - parent issues<br>ARCNMI Upcoming:<br>● Adulting Life Skills 101 Course - 2x mo starting in June to Sept SibShop (support shop for siblings of students with spec needs)<br> ○ Next is June 8 @ 9am-12 in TC<br> ○ 2785 Garfield Ave.<br>● Financial Literacy<br>● Healthy Relationships<br> ○ A life and sexual health edu for IDD individuals and their caregivers/families<br> ■ Friendships<br> ■ Romantic Relationships<br> ■ Social relationships<br> ■ Professional relationships<br> ■ Safety Assurance<br>● We also provide systems advocacy, individual advocacy/coaching model, and spec edu advocacy - serving 23 counties in lower northern MI<br>● "The Arc Northern Michigan" search on facebook |
| Break | 10:20-10:30 | |
| *Next Year's Schedule* | 10:30-10:50 | ● This year we did Saturday morning late September, mid November, mid January (canceled), early March, early May and canceled one<br>● Any interest in a weeknight evening?<br><br>➢ Preference was 4 meetings a year based on first/Sept meeting, first meeting would to look at bylaws/guidance again |

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| | | ➢ Preference would be 2 year commitment, but open to those with a current student in programming to be a voting member<br>➢ Members can bow out if needed<br>➢ Saturday mornings 9-11:30 is voted<br>    ○ September 21, 2024 - general overview at Admin & Learning Disabilities? Dyslexia and legislature?<br>    ○ November 9, 2024 - New Horizons<br>    ○ January 11, 2025 - LSC<br>    ○ March 8, 2025 - Creekside<br>    ○ May 3, 2025 - Early Childhood @ Fisher Building (old Pinerest)<br><br>    ○ LSC - transition, guardianship, MRS<br>    ○ Creekside - EI<br>    ○ New Horizons - SXI, MOCI<br><br>==Confirmed locations on 05.08.2024== |
| *Next Year's Subject Topics?*<br><br>*SEPAC Topics Poll* | | ● United NW is doing an Early Childhood program - Suggested by Ande Hentschel<br>● SEPAC Topics: 5 voters<br>    ○ Programs & Services (4 votes)<br>        ■ Series of programs/services?<br>        ■ General Overview of North Ed and Special education (employees, roles, centers, having meetings at center locations to host and learn about)<br>        ■ New Horizons, Creekside, Early Childhood, LSC<br>    ○ Specific Disabilities (4 votes)<br>    ○ CPI for Parents (2 votes) - advertise this option as an extra |

|  |  | option hosted |
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|  |  | ○ Early Childhood Services (0 votes)<br>○ Adult Transition Services (3 votes)<br>○ MRS and/or Disability Network (2 votes)<br>○ Other: (2 votes)<br>  ■ Consideration of Guardianship at age 18<br>  ■ Dyslexia/Dysgraphia<br>  ■ Resources (related to parent contacts)<br>    ● One Pager of info/resources<br>    ● LRE (Least Restrictive Environment) Overview<br><br>● Redo the IEP & 504 Process presentation for next year? |
| *Finish IEP & 504 Process* | Based on time | ● Left off on slide 25 of the Presentation in November |
| *Closing* | 11:20-11:30am | ● Check out- Gots and Wants<br>  ○ Gots:<br>    ■ Learning<br>    ■ Info sharing<br>    ■ Connectivity and resources<br>  ○ Wants:<br>    ■ More on the topics we proposed<br>    ■ Easier way or more effective way to reach out to parents<br>    ■ Poll to attendees: Why did you join, what did you appreciate, why you think SEPAC is important<br>    ■ During summer planning (Julie and Dana), keep other members in the loop<br>● Schedule: |