

New Enrollment in Special Education Programs and Services / Prior Written Notice

The purpose of this form is to provide written notice of the school's <u>proposal to begin or change</u> or <u>refusal to begin or change</u> the (a) identification, (b) evaluation, or (c) educational placement of your child, or (d) the provision of a free appropriate public education (FAPE) to your child. [34 CFR 300.503(a)]

Section 1: Demographics

Today's Date:		Student's Enrollment Date:			
Student's Legal Name:	Last	First		Middle	
UIC Number:		Birthdate:			
Grade:		Race / Ethnicity:			
New School Attending:		Operating School District:			
Resident School District:		County of Residence:			
Parent/Guardian Name(s):		Relationship to Student:			
Address:		Phone Number(s):			
City / State / Zip Code:		Email Address:			
SE Teacher / Case Manager:		Student's Disability:			
Most Recent IEP Date:		Most Recent Re-evaluation Date:			
Previous School Attended:		*Previous School District:			
*Please attach most recent IEP and MET Report of student who enrolls from a district outside of our ISD.					

Section 2: Current Offer of FAPE

Description of the action the school district proposes to take (check one):

	on	with <u>no</u> modifications. (Skip to Section 3)		
Previous school	date			
OR				
The district will hold a new IEP	within 30 school days of stud	dent's enrollment.		
The district will hold a new IEP Until then, the Individualized Educ				
	ation Program (IEP) develope	d at:		

Explanations of modifications, if the district is modifying the offer of FAPE:			
Goals:			
Supplemental Aids and Services:			
Programs and Services:			

Section 3: Programs, Services, and IEP Team (Sections 3 - 6 must be completed for ALL New Enrollments)

Programs/Services	Session Length (Minutes)	Number of Sessions (indicate per week or month)	Provider/Staff Name	
Consult Services	Session Length (Minutes)	Number of Sessions (indicate per week or month)	Provider/Staff Name	
Personal Care:	No Yes			
Specialized Transportation:	No Yes If yes, wh		with Lift and/or Adaptations vith Lift and/or Adaptations	
Extended School Year:	No Yes			

Section 4: Explanation of FAPE Offer

Explanation of why the school district is proposing or refusing to take the action:

Description of each evaluation procedure, assessment, record or report the school district used in deciding to propose or refuse the action:
Description of any other choices that the IEP Team considered and the reasons why those choices were rejected:

Section 5: Signature of District Representative or Designee

District Representative or Designee acknowledges the content of this New Enrollment and Prior Written Notice.			
Signature:	Date:		

Section 6: Delivery Means (to Parent/Guardian)

Delivered By:			Date of D	elivery:
Method of Delivery:	In Person	By Mail	Sent home with stud	ent By Email

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